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ABSTRACT

This survey of language enrollment trends during a period from 1966 through 1970 at the University of Washington, Washington State University, Washington four-year state colleges, Washington four-year private colleges and universities, Washington community colleges, and public and secondary schools in the State of Washington concentrates on tracing the decline and reasons for such decline in enrollment in language programs. Data are provided in some 12 tables, 10 charts and seven graphs which illustrate trends by year, school, and level of course. A comparison of national and Washington State trends is also made. Conclusions support the belief that the "events" on college campuses and in public schools are not exclusively responsible for the waning interest in foreign languages. (RL)

ED056629

THE DEMISE OF THE FOREIGN LANGUAGE REQUIREMENT -- CAUSE OR SYMPTOM: AN ENROLLMENT STUDY

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Washington Foreign Language Program
University of Washington
Seattle, Washington
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Chart XI — Comparison of National and Washington State Trends in Public Secondary School Foreign Language Enrollment by Language, 1965-70.

It is widely assumed in current professional literature that there is a cause and effect relationship between the recent relaxation of college foreign language requirements and the subsequent drop of foreign language enrollments widely experienced throughout the country and on all grade levels. In order to test the scope of this assumption the Washington Foreign Language Program undertook, as part of its routine self-evaluation procedures, a rather detailed survey of FL enrollments at its own seat, the University of Washington in Seattle, and in the state of Washington. Comparisons with national enrollment figures were also made. The data collected and tabulated are reproduced here in the form of tables, charts and graphs. They tend to speak for themselves, so the following comments do not explicate them in detail; they rather emphasize the way in which these data confirm or invalidate widely accepted assumptions about the current state of our profession.

The period covered is 1966 through 1970 for which data are readily available, with sub-divisions focusing on the period of 1966 to 1968 on the one hand, and 1968 to 1970 on the other. The academic year 1968-69 represents the peak of the absolute numbers of students enrolled in foreign language courses on all levels in the nation as a whole. At the same time it is the crucial year of turmoil on American campuses and in public schools, a supposed by-product of which was the relaxation of foreign language requirements and the resulting loss in FL enrollments.

By the action of the faculty the foreign language requirement at the University of Washington was considerably weakened in the Spring of 1969. Table I, Chart I and Graph I illustrate the sharp drop in lower-division (freshmen and sophomores) enrollment in practically all languages, both in terms of absolute numbers and in rates per one thousand freshmen and sophomores. There is in the major languages an absolute and proportionate increase in enrollments from 1966 through 1968 and a corresponding sharp decline between 1968 and 1970. This process affects all the "major" languages, with a particularly dramatic drop in Latin (but that's another story). Only the "minor" langugaes (Arabic, Chinese, Japanese, and Portuguese) show both absolute and relative growth. These data would seem to confirm the strong cause-and-effect relationship between the relaxation of the FL requirement and the loss of students.

However, Table II, Chart II and Graph II tell a slightly different

story. They indicate a steady decline of proportionate numbers in upper-division and graduate enrollments in FL courses pre-dating 1968 and starting at least with 1966, especially in German, French and Spanish. This trend, illustrated in Chart II and Graph II, embraces the entire 1966 through 1970 period and suggests a loss of interest in foreign language study pre-dating the crucial year of 1968, with decreased proportionate enrollments at the upper-division and graduate level where the taking of foreign languages is no longer a matter of compulsion but rather of choice. It is particularly remarkable that such a decline would occur in the period 1966-68 when no adverse market conditions prevailed and there was considerable "institutionalized" incentive to specialize in foreign languages both on the under-graduate and graduate level.

The same phenomenon is illustrated in Table III and Graph III with even more detailed information on one language, French. Here the 100 and 200 level courses, largely populated by a captive audience, drop only after 1968, whereas the combined 300 and 400 level (undergraduate majors, including prospective teachers) and 400 and 500 and 600 level (M.A. and Ph.D candidates) show a steady decline throughout the period. (The most drastic drop is in 200 level courses into which most students entering from high school with two to three years of a FL had been placed.)

The erosion of interest in foreign languages is further exemplified in Table IV, Chart III and Graph IV, showing the number of students having declared a foreign language as their undergraduate major.

It is not surprising that this trend went unnoticed because the absolute numbers (see Table II) tended to fluctuate little (while the upper division and graduate population of the university mounted, from 13,000 in 1966 to almost 19,000 in 1970).*

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*A similar downturn of interest surfaced in the report of Julia G. Kant's "Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1968" (FL Annals, III/3 1970 , 400-458). This report registered FL enrollments in 1960 as 23.4% of the PSS population, with the 1965 figure increasing to 27.4%, followed by a slight drop to 27.1% in 1968 (p. 401). But this information was overwhelmed by the rest of the report showing "record FL enrollments" in 1968 and other measures "of the progress made by FL study in the nation's high schools" (p. 400).
Another study by the same author, "Foreign Language Registrations in Institutions of Higher Education, Fall 1968" FL Annals, III/2 (1969), 247-304), covers only increases in absolute numbers. Here again a quick check will indicate that her increase in registrations in five leading

Table V, Chart IV and Graph V permit the reader to compare two sister institutions, the University of Washington in Seattle and Washington State University in Pullman. One of the relevant differences between the two institutions is that Washington State did not change, during the period in question, its graduation-cum-entrance FL requirement. We see at Washington State an overall erosion of foreign languages, with some local variation among the major languages. The rate change (in all languages) (Chart IV) indicates 14+% decline up through 1968, with a slightly accelerated decline (25%) after 1968.

Practically the same conclusions may be drawn for the four-year state colleges in the state of Washington (Table VI, Chart V and Graph VI). The situation in the community colleges in the state is similar, although Table VII and Chart VI should be used with caution, considering the lacunae in our data and the fact that total enrollment figures on which the rates are based include unknown ratios of "college-transfer" vs. "vocational" students enrolled at these institutions.

In the four-year private colleges and universities in the state of Washington the data confirm the general erosion of foreign languages throughout the entire period 1965-1970. (Table VIII and Chart VII). None of these institutions report substantial changes in their foreign language requirements for the period in question.

Looking at the public schools of the state of Washington we notice a slow but steady state-wide decline also during the period of 1965 to 1970. This trend is most marked in the rural schools. In urban, and especially the suburban school districts, the percentage of enrollment peeks in 1968, which is a rather vivid indication of the impact of the loss of the foreign language requirements upon public schools with a college-bound population.

Table X, Chart IX and Graph VII attempt to identify the growth, in time, of certain types of language programs. Since reporting formulas from the schools to the state superintendent's office have changed over the years,

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*(continued) modern languages in all institutions (from 595,324 in 1960 to 952,496 in 1965) already shows, for a period as early as that, a proportionate loss from 18.51% to 17.24%. (Between 1960 and 1965 the total population of all institutions of higher learning increases from 3,216,000 to 5,526,000; see 1971 ed. of the US Bureau of Census Statistical Abstracts, p. 102.)

the only way we could get at this question is by totaling up enrollment in the various grades (and not by counting schools reporting continuous and well articulated programs). Our figures seem to indicate that there has been a slight tendency toward lengthening sequences both upward and downward. There are decreases in the growth rate in the 9th, 10th, and 11th grades. However, the 8th grade population shows an increase and the 12th grade population's decrease is minimal. The latter may be ascribed to high school students' putting off their language work until the last two years, but the increased rate in the 8th grade clearly indicates earlier start in the foreign languages.

Table XI and Chart X compare Washington state trends with national trends in the period during investigation; Table XII and Chart XI do the same for the public secondary schools. The similarities between the state and the nation as a whole are striking. On the college level we find the same over-all increase in absolute numbers in enrollment along with a steady decrease in the rate of enrollment per one thousand students between 1965 and 1970. Actually the rate of the decrease in Washington state is considerably sharper than that indicated by the nation-wide figures.

On the public secondary school level the state and the nation present again precisely matching pictures (at least for the period where data are available)--a slow decline from 1965 onwards.

It emerges from this study that "events" of 1968 on the campuses and in the public schools did not break the growth of foreign languages in the United States and specifically in the state of Washington. They had their effect but they took place at a time when the popularity of foreign languages was already on the wane. The data of course do not reveal what causes this decline. The reasons are probably subtle and have to do with young Americans' overall perception of being part of, or being isolated from, world events and other cultures. However, it is clear that language teachers who look critically at the situation of their profession should not place all the blame for their current plight on the colleges and the relaxation of the foreign language requirement.

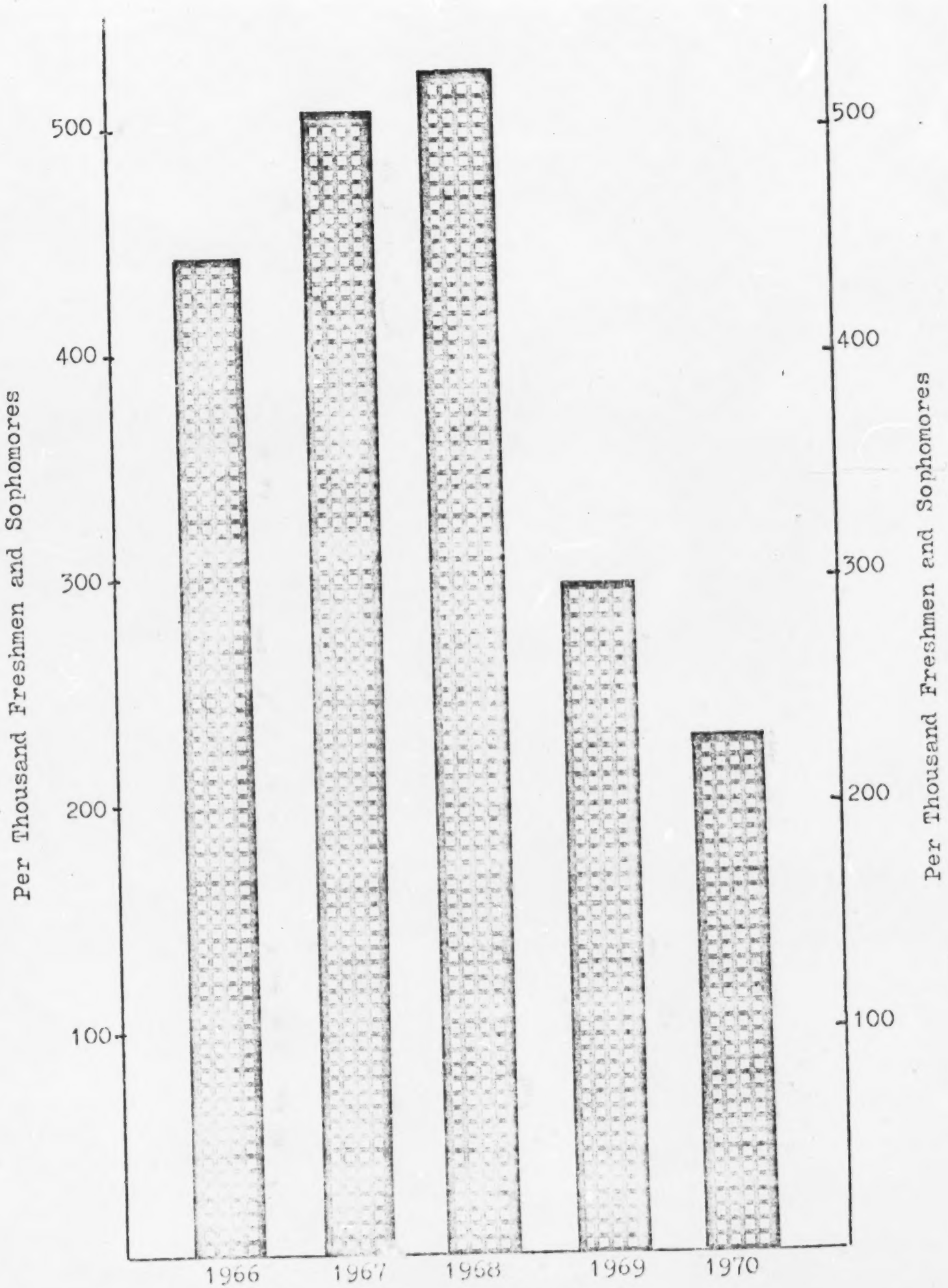
Table I

TRENDS IN LOWER DIVISION (100-299) ENROLLMENT IN FOREIGN LANGUAGE COURSES BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Freshmen and Sophomores					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
Arabic	17	17	22	33	34	1.5	1.4	1.8	2.6	2.9	+22.4	+62.4	+98.8
Chinese	63	70	55	55	91	5.4	5.8	4.5	4.4	7.8	-17.5	+73.9	+43.5
Danish	35	31	28	21	17	3.0	2.6	2.3	1.7	1.5	-24.4	-36.2	-51.7
French	1,335	1,586	1,832	890	596	115.0	132.3	149.2	71.3	51.0	+29.7	-65.8	-55.7
German	1,587	1,674	1,805	1,142	690	136.7	139.6	147.0	91.5	59.1	+ 7.5	-59.8	-56.8
Greek	58	61	67	43	54	5.0	5.1	5.5	3.4	4.6	+ 9.2	-15.3	- 7.5
Hebrew	--	36	40	37	40	---	3.0	3.3	3.0	3.4	---	+ 5.1	---
Hindi-Urdu	--	7	15	17	12	---	0.6	1.2	1.4	1.0	---	-15.9	---
Icelandic	--	--	--	--	4	---	---	---	---	0.3	---	---	---
Italian	219	206	185	119	111	18.9	17.2	15.1	9.5	9.5	-20.1	-36.7	-49.5
Japanese	102	140	124	159	146	8.8	11.7	10.1	12.7	12.5	+14.9	+23.7	+42.2
Korean	7	6	4	7	7	0.6	0.5	0.3	0.6	0.6	-46.1	+84.3	- 0.7
Latin	254	373	366	72	66	21.9	31.1	29.8	5.8	5.6	+36.2	-81.1	-74.2
Norwegian	180	180	158	84	55	15.5	15.0	12.9	6.7	4.7	-17.0	-63.4	-69.6
Persian	--	11	18	9	5	---	0.9	1.5	0.7	0.4	---	-70.9	---
Portuguese	23	30	30	29	29	2.0	2.5	2.4	2.3	2.5	+23.3	+ 1.6	+25.3
Russian	280	343	312	228	179	24.1	28.6	25.4	18.3	15.3	+ 5.3	-39.7	-36.5
Spanish	758	932	1,085	534	440	65.3	77.7	88.4	42.8	37.7	+35.3	-57.4	-42.3
Swedish	244	297	282	136	101	21.0	24.8	23.0	10.9	8.6	+ 9.3	-62.4	-58.9
Turkish	--	--	7	9	7	---	---	0.6	0.7	0.6	---	+ 5.1	---
Totals	5,162	6,000	6,435	3,624	2,684	444.8	500.5	524.2	290.5	229.7	+17.9	-56.2	-48.3
Fresh. & Soph.	11,606	11,988	12,276	12,476	11,683								

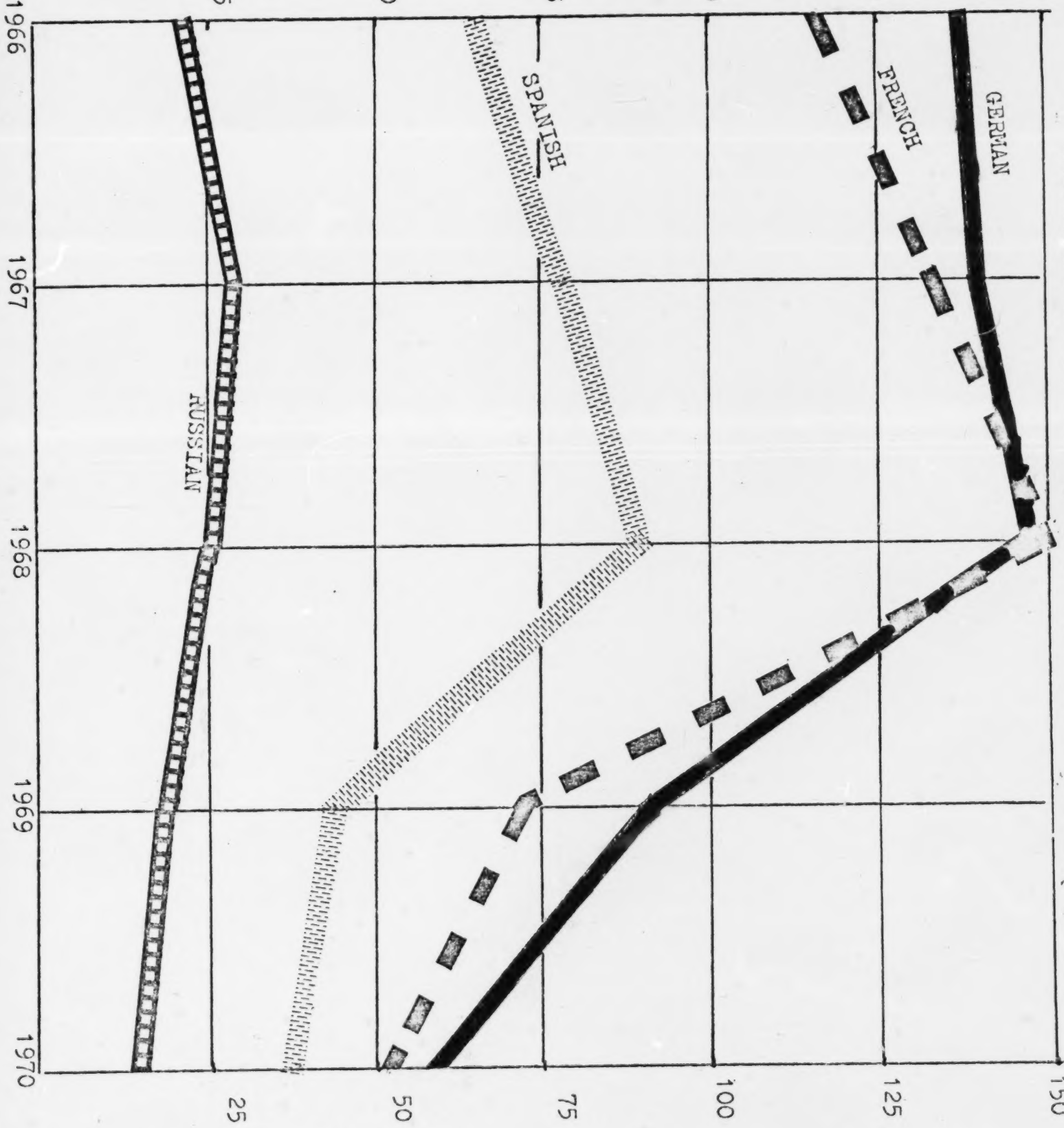
Chart I

TRENDS IN LOWER DIVISION (100-299) ENROLLMENT IN FOREIGN LANGUAGE COURSES, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.



Graph I

TRENDS IN LOWER DIVISION (100-299) ENROLLMENT IN FOREIGN LANGUAGE COURSES BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.



Per Thousand Freshmen and Sophomores

Table II

TRENDS IN UPPER DIVISION AND GRADUATE (300-800) ENROLLMENT IN FOREIGN LANGUAGE COURSES BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Juniors, Seniors, and Graduates					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
Arabic	2	3	14	11	16	0.2	0.2	0.8	0.6	0.8	+453.6	+ 1.3	+460.9
Bulgarian	--	--	--	7	5	---	---	---	0.4	0.3	---	---	---
Catalan	--	--	10	--	--	---	---	0.6	---	---	---	---	---
Chinese	87	158	134	142	145	6.6	10.5	8.0	8.0	7.7	+21.3	- 4.1	+16.3
Czech	4	2	9	3	6	0.3	0.1	0.5	0.2	0.3	+77.2	-41.0	+ 4.6
Danish	4	4	1	2	10	0.3	0.3	0.1	0.1	0.5	-80.5	+796.6	+74.6
French	594	539	479	484	438	45.1	35.9	28.6	27.3	23.2	-36.5	-19.0	-48.6
German	603	578	456	517	546	45.8	38.5	27.2	29.2	28.9	-40.5	+ 6.1	-36.8
Greek	69	84	99	92	65	5.2	5.6	5.9	5.2	3.4	+12.9	-41.8	-34.3
Hebrew	--	--	--	4	9	---	---	---	0.2	0.5	---	---	---
Hindi-Urdu	--	--	--	3	--	---	---	---	0.2	---	---	---	---
Hungarian	4	--	--	--	--	0.3	---	---	---	---	---	---	---
Italian	36	47	37	50	48	2.7	3.1	2.2	2.8	2.5	-19.1	+15.0	- 7.0
Japanese	79	83	54	66	82	6.0	5.5	3.2	3.7	4.3	-46.2	+34.6	-27.6
Korean	10	11	9	5	10	0.8	0.7	0.5	0.3	0.5	-29.2	- 1.5	-30.2
Latin	93	109	91	107	67	7.1	7.3	5.4	6.0	3.5	-23.0	-34.7	-49.7
Mongolian	11	11	5	5	3	0.8	0.7	0.3	0.3	0.2	-64.3	-47.0	-81.1
Norwegian	24	21	19	16	12	1.8	1.4	1.1	0.9	0.6	-37.7	-44.1	-65.1
Persian	--	--	--	1	3	---	---	---	0.1	0.2	---	---	---
Polish	2	4	8	--	9	0.2	0.3	0.5	---	0.5	+215.9	- 0.2	+215.2
Portuguese	--	3	3	2	--	---	0.2	0.2	0.1	---	---	---	---
Provencal	--	1	--	6	--	---	0.1	---	0.3	---	---	---	---
Romanian	2	6	--	4	--	0.2	0.4	---	0.2	---	---	---	---
Russian	191	287	249	226	183	14.5	19.1	14.9	12.8	9.7	+ 2.6	-34.9	-33.2
Sanskrit	8	17	20	12	17	0.6	1.1	1.2	0.7	0.9	+96.7	-24.6	+48.3

(cont'd)

(cont'd)

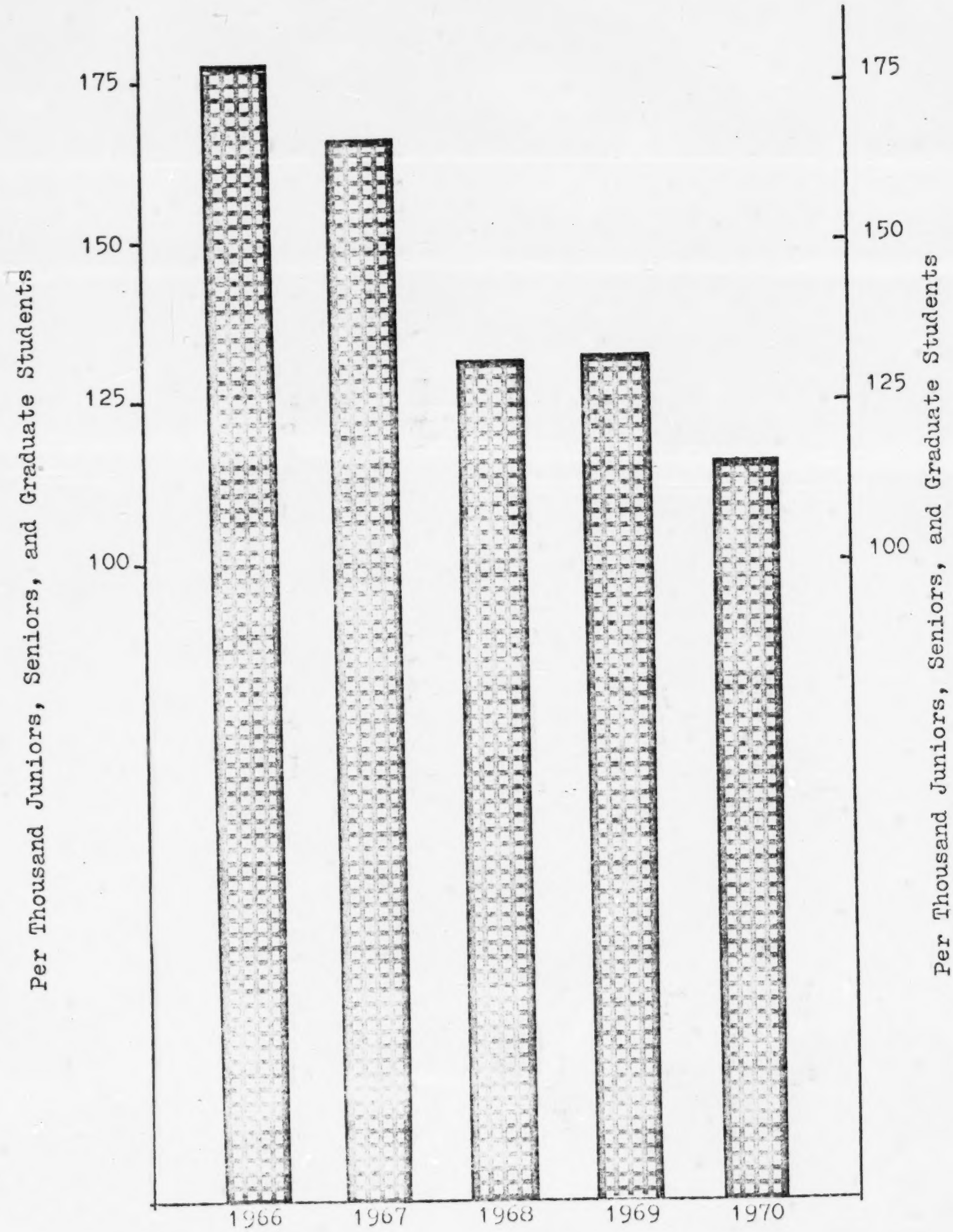
TRENDS IN UPPER DIVISION AND GRADUATE (300-800) ENROLLMENT IN FOREIGN LANGUAGE COURSES BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Juniors, Seniors, and Graduates					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
Serbo-Croatian	6	9	3	6	6	0.5	0.6	0.2	0.3	0.3	-60.7	+77.1	-30.3
Spanish	460	436	414	479	427	34.9	29.1	24.7	27.0	22.6	-29.2	- 8.6	-35.2
Swedish	26	38	40	41	43	2.0	2.5	2.4	2.3	2.3	+21.1	- 4.7	+15.4
Tamil	--	2	--	5	6	---	0.1	---	0.3	0.3	---	---	---
Thai	2	10	7	10	10	0.2	0.7	0.4	0.6	0.5	+176.8	+26.6	+250.3
Tibetan	10	17	23	17	15	0.8	1.1	1.4	1.0	0.8	+81.3	-42.2	+ 4.7
Turkish	2	2	2	5	6	0.2	0.1	0.1	0.3	0.3	-21.2	+166.4	+109.9
Vietnamese	5	13	4	1	--	0.4	0.9	0.2	0.1	---	-37.2	---	---
Totals	2,334	2,495	2,190	2,329	2,187	177.1	166.3	130.8	131.5	115.8	-26.1	-11.5	-34.6
Jun., Sen. & Grad.	13,176	15,000	16,738	17,713	18,888								

Table II

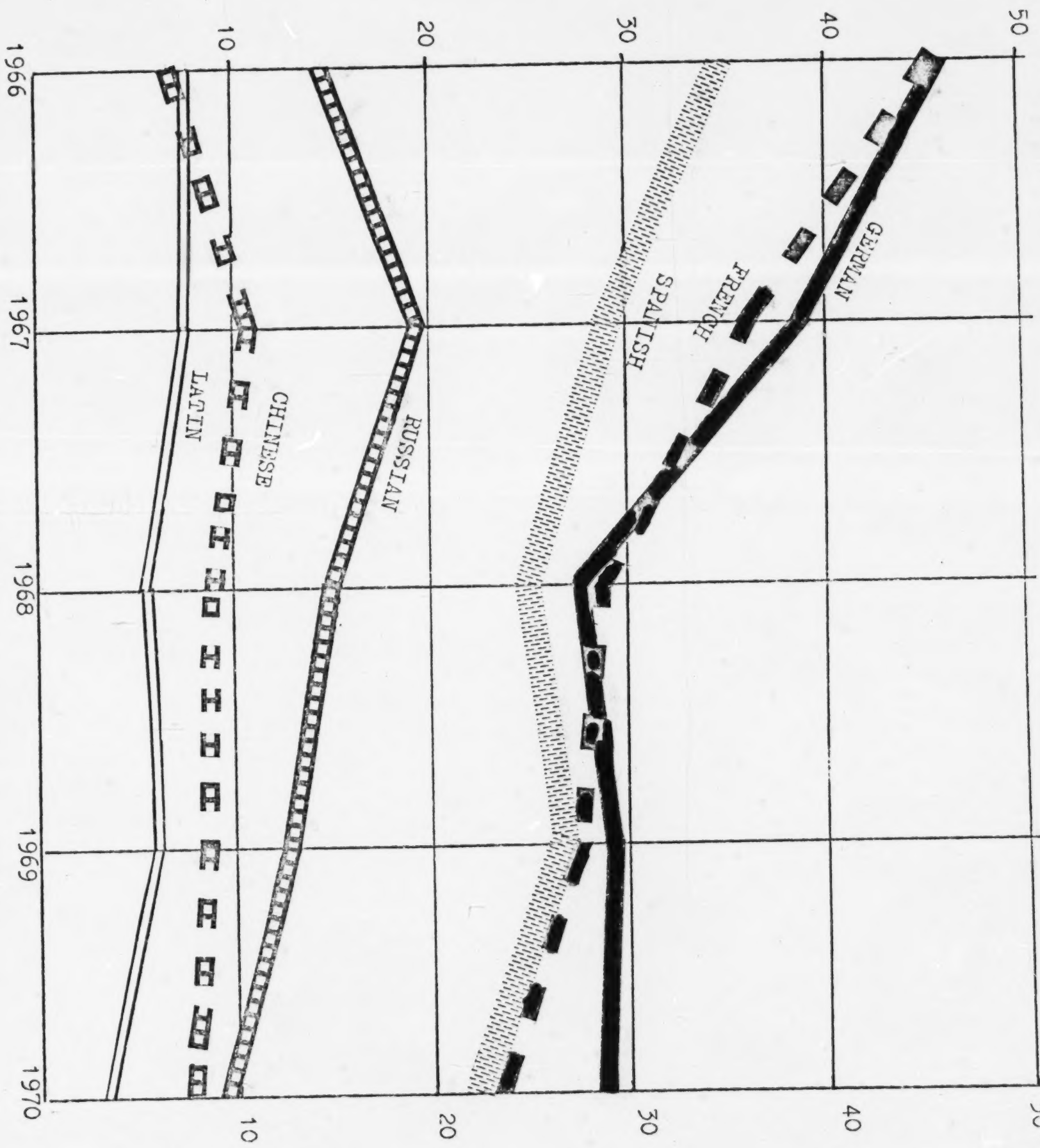
Chart II

TRENDS IN UPPER DIVISION AND GRADUATE (300-800) ENROLLMENT IN FOREIGN LANGUAGE COURSES, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.



Graph II

Per Thousand Juniors, Seniors, and Graduate Students



TRENDS IN UPPER DIVISION AND GRADUATE (300-800) ENROLLMENT IN FOREIGN LANGUAGE COURSES BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.

Per Thousand Juniors, Seniors, and Graduate Students

Table III

ENROLLMENT TRENDS IN FRENCH COURSES BY COURSE LEVEL, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Freshmen					Rate Change (%)		
Level	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
100-199	447	712	788	443	329	68.9	111.9	120.2	67.1	55.5	+74.5	-53.8	-19.5
Freshmen	6,486	6,363	6,554	6,598	5,928								

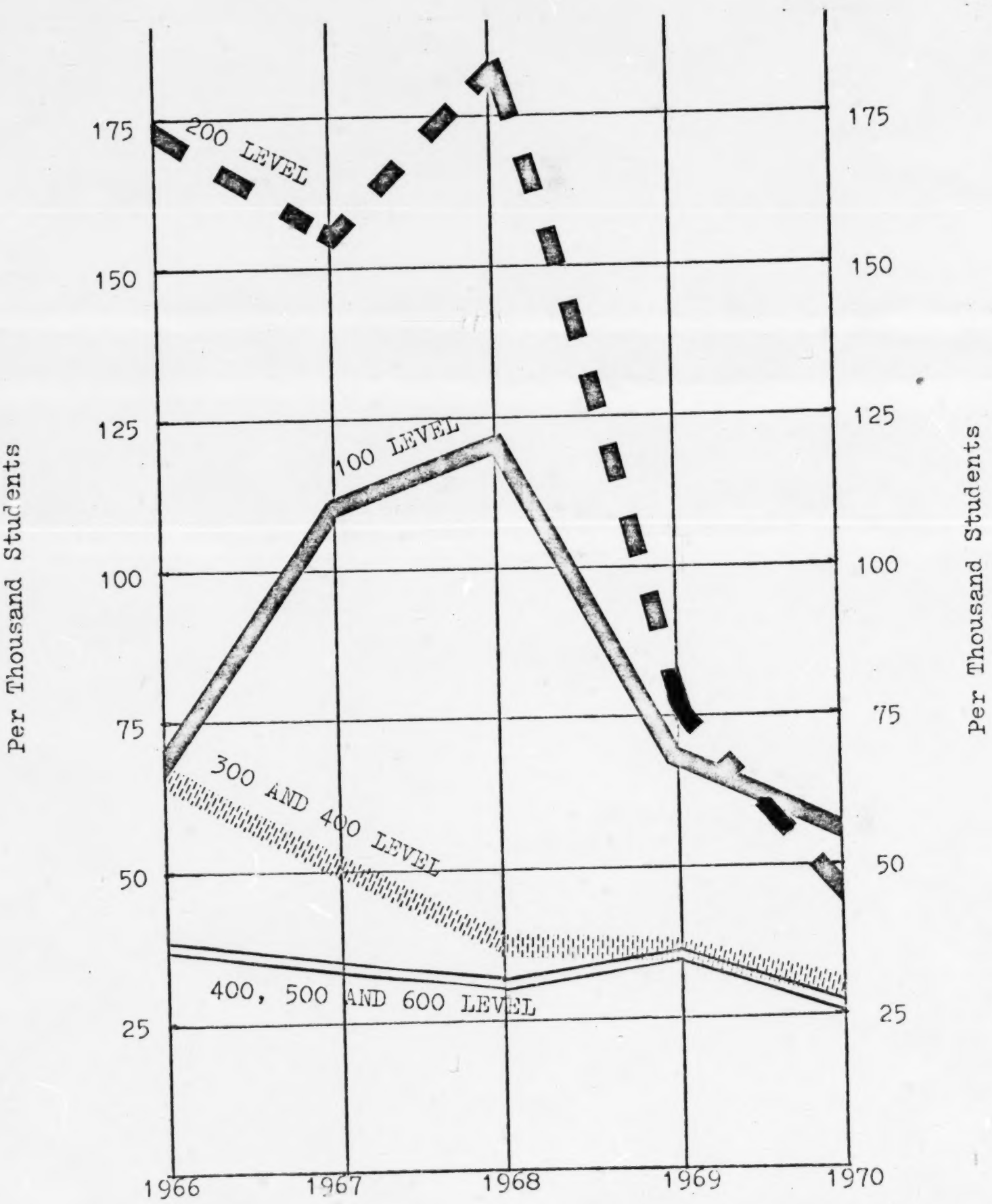
	N					Rate per 1,000 Sophomores					Rate Change (%)		
Level	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
200-299	888	874	1,044	441	267	173.4	155.4	182.5	75.0	46.4	+ 5.2	-74.6	-73.3
Soph.	5,120	5,625	5,722	5,878	5,755								

	N					Rate per 1,000 Juniors and Seniors					Rate Change (%)		
Level	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
300-499	530	465	403	403	361	67.4	50.1	37.9	36.2	30.3	-43.7	-20.0	-55.0
Jun-Sen	7,868	9,278	10,632	11,142	11,905								

	N					Rate per 1,000 Graduate Students					Rate Change (%)		
Level	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
400-699	204	196	190	229	196	38.4	34.3	31.1	34.9	28.1	-19.0	- 9.8	-27.0
Grad.	5,308	5,722	6,106	6,571	6,983								

Graph III

ENROLLMENT TRENDS IN FRENCH COURSES BY COURSE LEVEL, UNIVERSITY OF WASHINGTON, AUTUMN 1966 TO AUTUMN 1970.



*--100-level course enrollments are standardized on the total freshman population (per thousand students) for each year, 200-level enrollments on the sophomore population, 300 and 400-level enrollments on the junior and senior population, and 400, 500, and 600 enrollments on the graduate student population.

Table IV

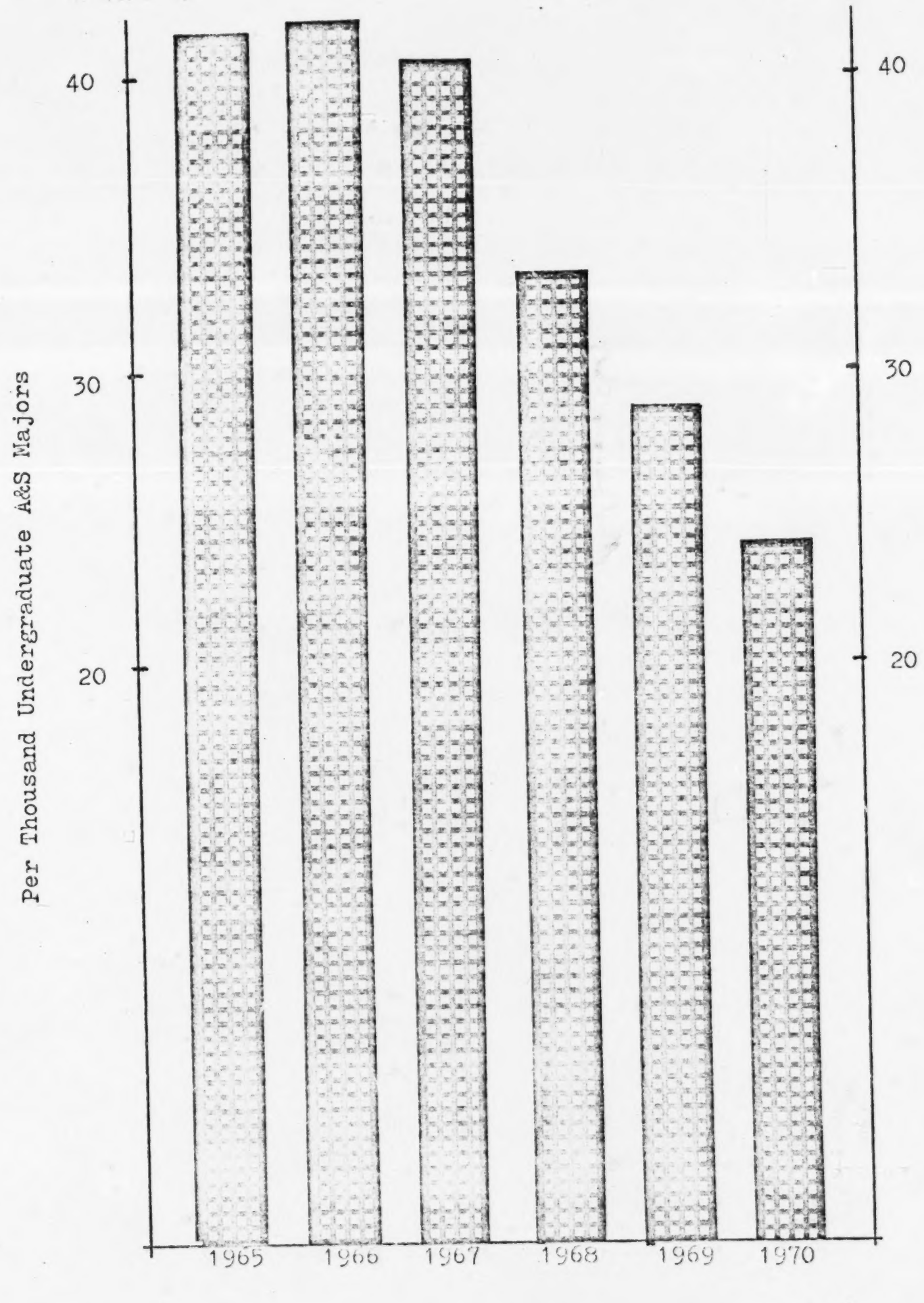
TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE MAJORS BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1965 TO AUTUMN 1970.

	N					
	1965	1966	1967	1968	1969	1970
Chinese	7	9	18	13	23	17
Classics	31	33	36	30	23	24
French	174	190	198	189	155	107
German	82	90	113	107	95	96
Italian	3	12	12	10	12	9
Japanese	12	16	15	10	11	10
Latin	13	10	9	6	5	5
Norwegian	7	9	13	12	10	8
Russian	44	38	48	53	63	61
Spanish	104	122	127	123	103	110
Swedish	10	10	13	13	11	16
Totals	487	539	602	556	511	463
Total A&S Majors	11,695	12,879	14,915	16,794	17,790	19,311

	Rate per 10,000 Undergraduate Arts & Sciences Majors						Rate Change (%)		
	1965	1966	1967	1968	1969	1970	65-68	68-70	65-70
Chinese	6.0	7.0	12.1	7.7	12.9	8.8	+29.4	+13.7	+47.2
Classics	26.5	25.6	24.1	17.9	12.9	12.4	-32.6	-30.5	-53.1
French	148.8	147.5	132.8	112.5	87.1	55.4	-24.4	-50.8	-62.8
German	70.1	69.9	75.8	63.7	53.4	49.7	- 9.1	-22.0	-29.1
Italian	2.6	9.3	8.0	6.0	6.7	4.7	+132.4	-21.7	+82.0
Japanese	10.3	12.4	10.1	6.0	6.2	5.2	-42.0	-13.1	-49.6
Latin	11.1	7.8	6.0	3.6	2.8	2.6	-67.9	-27.7	-76.8
Norwegian	6.0	7.0	8.7	7.1	5.6	4.1	+19.4	-42.0	-30.8
Russian	37.6	29.5	32.2	31.6	35.4	31.6	-16.1	+ 0.1	-16.1
Spanish	88.9	94.7	85.1	73.2	57.9	57.0	-17.6	-22.2	-35.9
Swedish	8.6	7.8	8.7	7.7	6.2	8.3	- 9.5	+ 7.0	- 3.2
Totals	416.4	418.5	403.6	331.1	287.2	239.8	-20.5	-27.6	-42.4

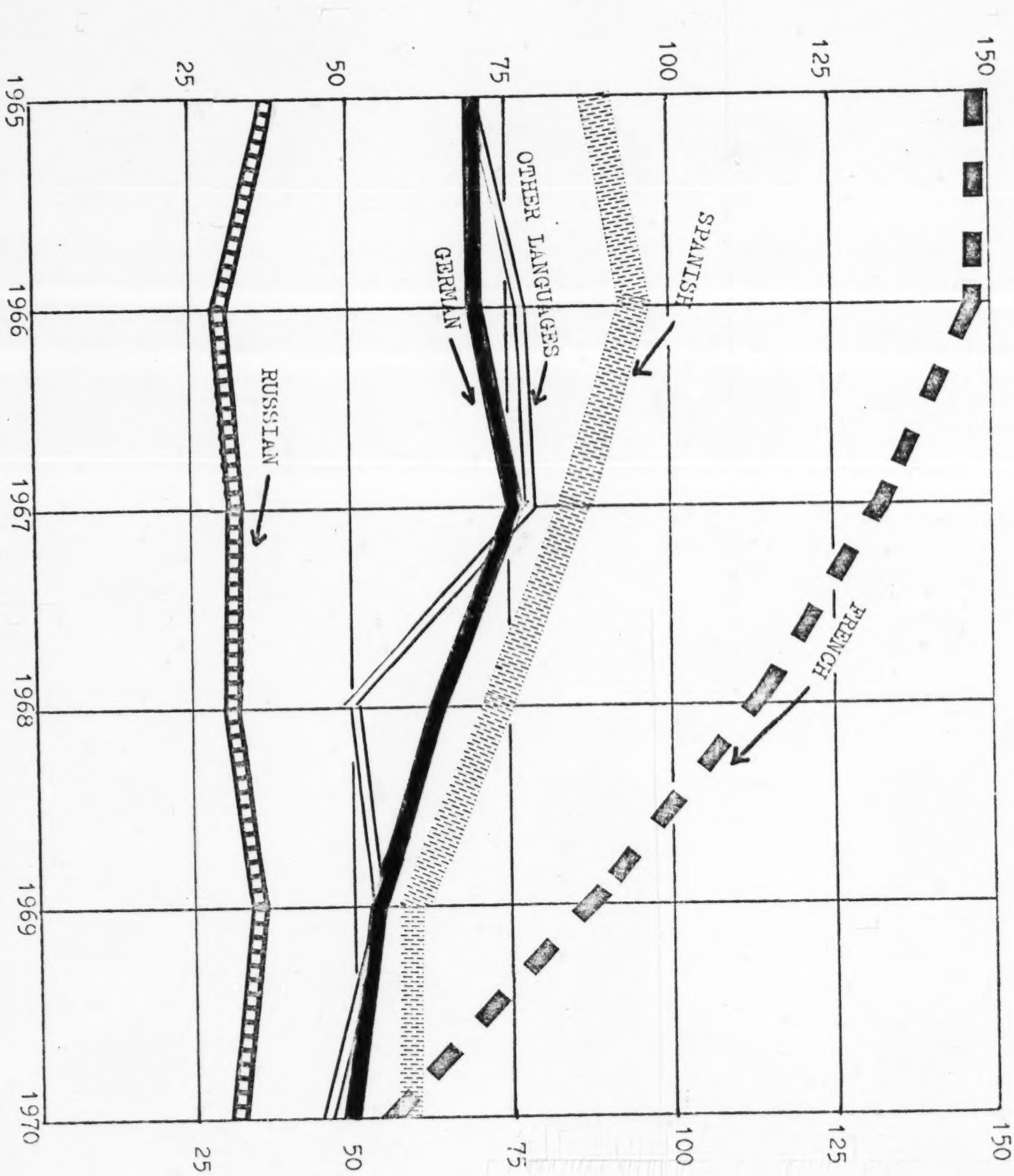
Chart III

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE MAJORS, UNIVERSITY OF WASHINGTON, AUTUMN 1965 TO AUTUMN 1970.



Graph IV

Per 10,000 Undergraduate A&S Majors



TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE MAJORS BY LANGUAGE, UNIVERSITY OF WASHINGTON, AUTUMN 1965 TO AUTUMN 1970.

Per 10,000 Undergraduate A&S Majors

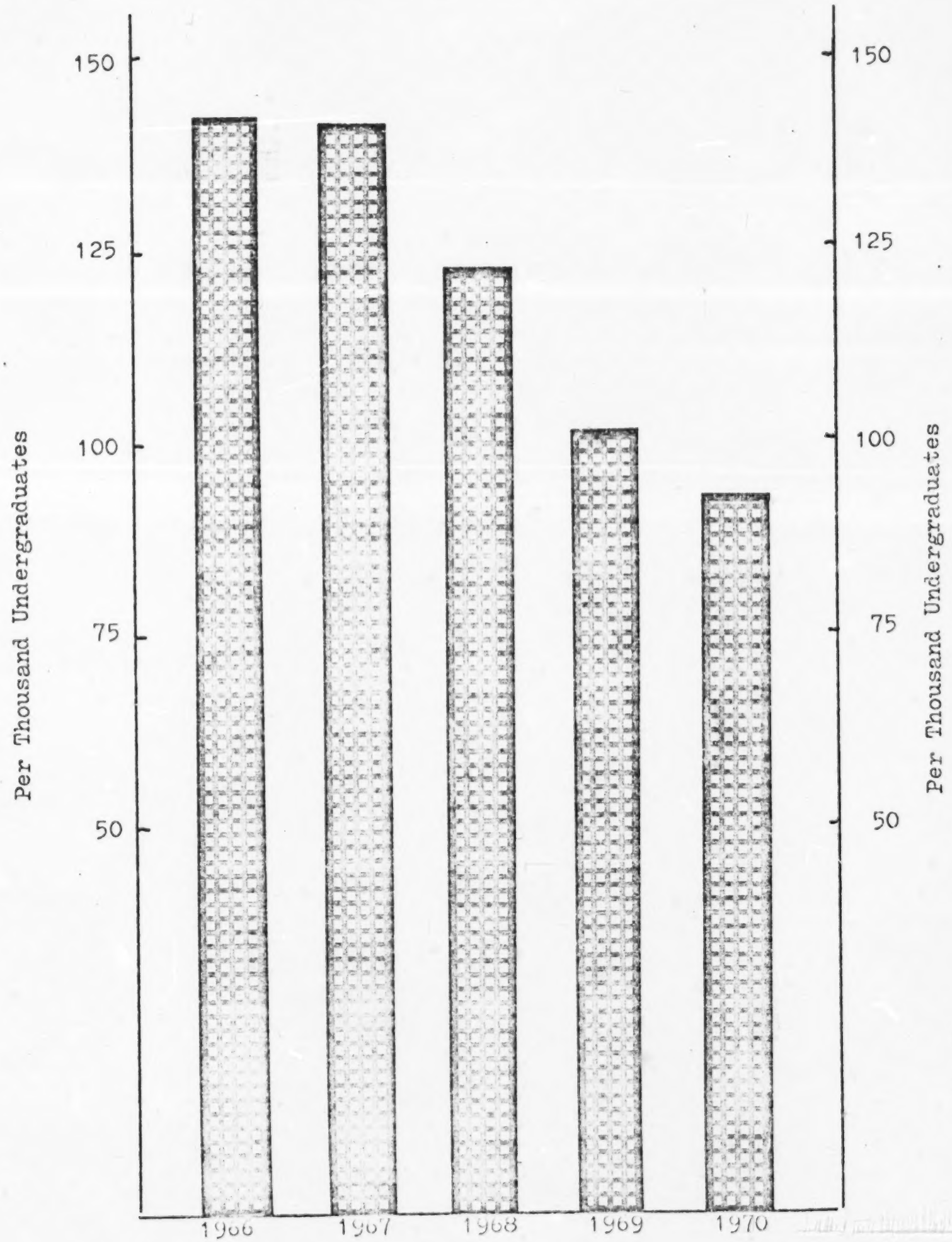
Table V

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON STATE UNIVERSITY, AUTUMN 1966 TO AUTUMN 1970.

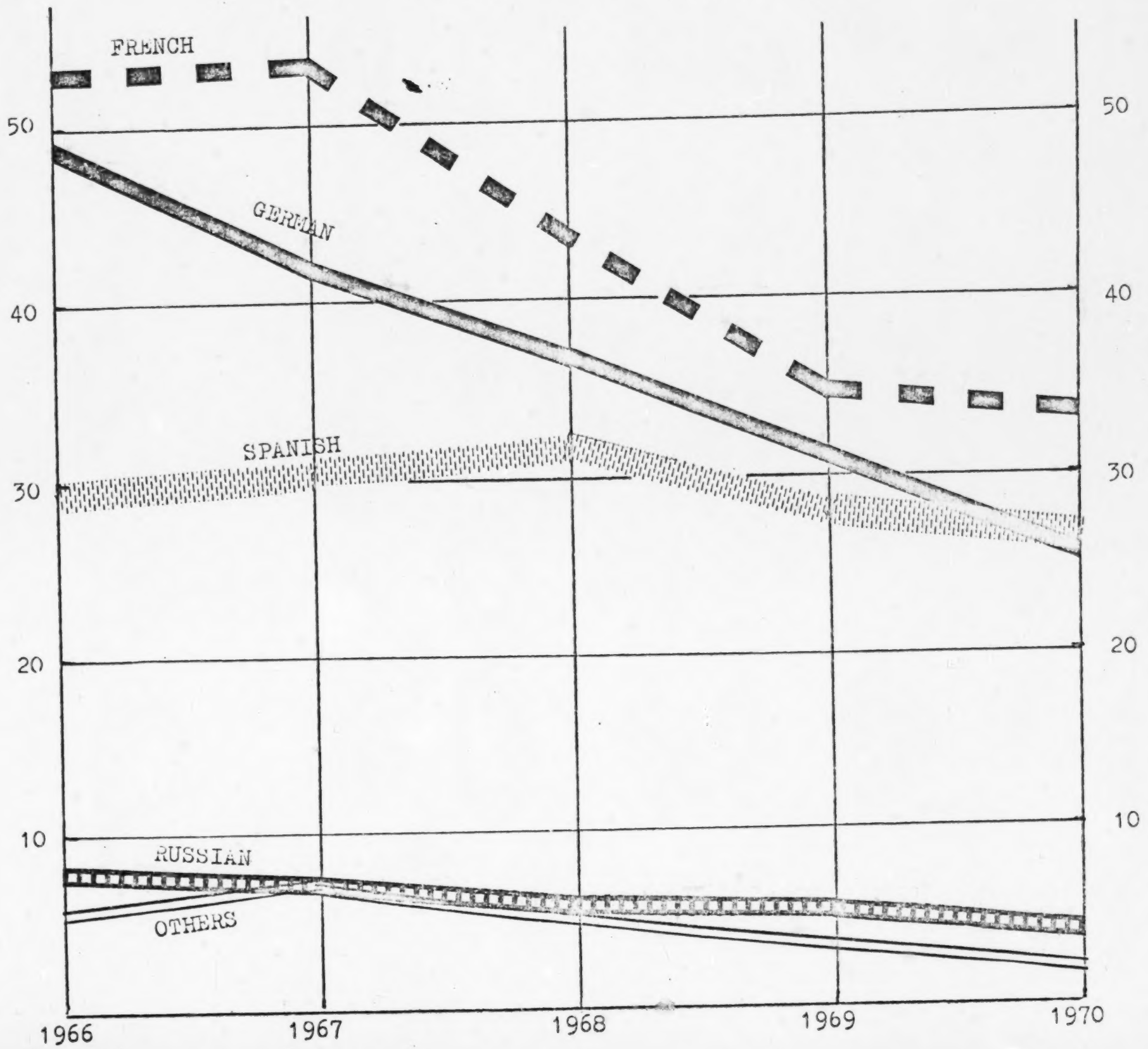
	N					Rate per 1,000 Undergraduates					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
French	493	519	457	394	417	53.0	53.4	43.3	34.1	33.3	-18.4	-23.0	-37.1
German	430	406	383	354	316	46.3	41.8	36.3	30.7	25.3	-21.6	-30.4	-45.4
Russian	73	71	61	64	55	7.9	7.3	5.8	5.5	4.4	-26.4	-23.9	-44.0
Spanish	276	295	333	320	328	29.7	30.4	31.5	27.7	26.2	+ 6.2	-16.9	-11.7
Others	53	71	56	41	30	5.7	7.3	5.3	3.6	2.4	- 7.0	-54.8	-57.9
Totals	1,325	1,362	1,290	1,173	1,146	142.5	140.1	122.2	101.6	91.6	-14.3	-25.0	-35.7
Undergr. Enroll.	9,296	9,719	10,559	11,549	12,510								

Chart IV

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT, WASHINGTON STATE UNIVERSITY, AUTUMN 1966 TO AUTUMN 1970.



TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON STATE UNIVERSITY, AUTUMN 1966 TO AUTUMN 1970.



Graph V

Table VI

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE AND COLLEGE, WASHINGTON FOUR-YEAR STATE COLLEGES, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Undergraduates					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
C.W.S.C.													
French	165	154	189	195	200	33.8	28.1	30.8	30.0	28.2	- 8.9	- 8.4	-16.5
German	77	106	120	115	146	15.8	19.3	19.6	17.7	20.6	+24.0	+ 5.4	+30.6
Russian	30	27	30	17	20	6.1	4.9	4.9	2.6	2.8	-20.4	-42.3	-54.1
Spanish	181	173	195	181	216	37.1	31.6	31.8	27.8	30.5	-14.3	- 4.1	-17.8
Totals	453	460	534	508	582	92.8	83.9	87.1	78.1	82.2	- 6.2	- 5.6	-11.5
Enroll.	4,879	5,480	6,133	6,505	7,082								
E.W.S.C.													
French	140	138	145	228	181	33.6	30.5	28.2	38.6	28.9	-16.1	+ 2.5	-14.0
German	133	135	141	174	138	32.0	29.8	27.4	29.5	22.1	-14.1	-19.7	-31.0
Russian	58	62	60	78	87	13.9	13.7	11.7	13.2	13.9	-16.2	+19.0	- 0.2
Spanish	171	186	201	243	187	41.1	41.1	39.1	41.2	29.9	- 4.8	-23.6	-27.3
Others	46	42	30	24	14	11.1	9.3	5.8	4.1	2.2	-47.2	-61.7	-79.8
Totals	548	563	577	747	607	131.7	124.4	112.3	126.6	97.0	-14.7	-13.6	-26.3
Enroll.	4,162	4,527	5,137	5,902	6,258								
W.W.S.C.													
French	275	298	349	352	317	50.6	51.1	52.8	40.8	34.3	+ 4.5	-35.1	-32.2
German	235	196	194	241	214	43.2	33.6	29.4	27.9	23.1	-32.0	-21.2	-46.5
Russian	53	67	42	44	60	9.7	11.5	6.4	5.1	6.5	-34.8	+ 2.0	-33.4
Spanish	251	218	216	260	248	46.2	37.4	32.7	30.1	26.8	-29.2	-18.0	-41.9
Others	17	30	53	33	107	3.1	5.1	8.0	3.8	11.6	+156.6	+44.2	+270.1
Totals	831	809	854	930	946	152.9	138.7	129.3	107.7	102.3	-15.4	-20.9	-33.1
Enroll.	5,436	5,831	6,604	8,634	9,246								

(cont'd)

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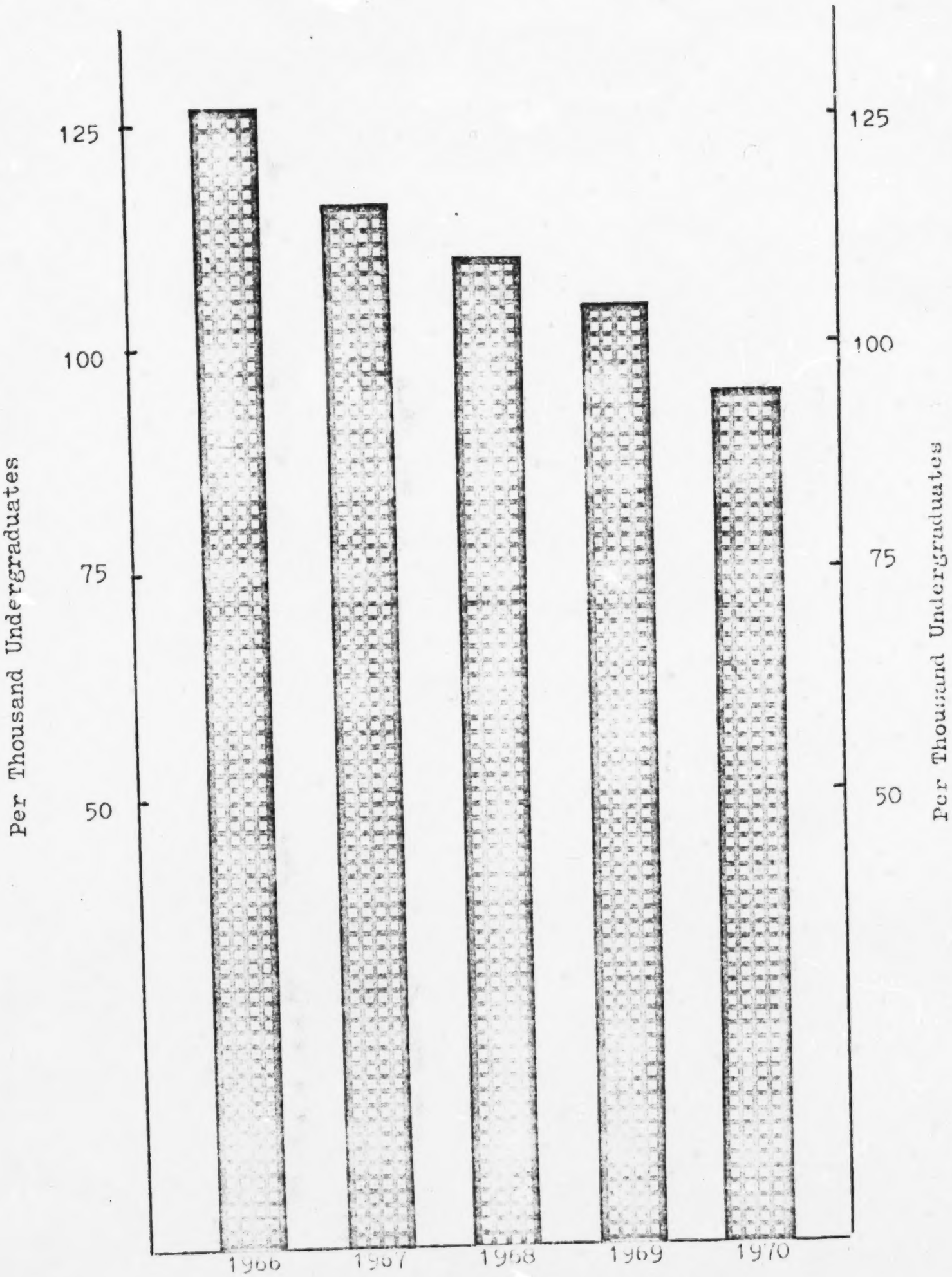
TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE AND COLLEGE, WASHINGTON FOUR-YEAR STATE COLLEGES, AUTUMN 1966 TO AUTUMN 1970.

	N					Rate per 1,000 Undergraduates					Rate Change (%)		
	1966	1967	1968	1969	1970	1966	1967	1968	1969	1970	66-68	68-70	66-70
COMBINED													
French	580	590	683	775	698	40.1	37.3	38.2	36.8	30.9	- 4.6	-19.1	-22.9
German	445	437	455	530	498	30.7	27.6	25.5	25.2	22.0	-17.2	-13.4	-28.3
Russian	141	156	132	139	167	9.7	9.8	7.4	6.6	7.4	-24.2	+ 0.1	-24.1
Spanish	603	577	612	684	651	41.7	36.4	34.2	32.5	28.8	-17.8	-15.8	-30.8
Others	63	72	83	57	121	4.4	4.5	4.6	2.7	5.4	+ 6.7	+15.4	+23.1
Totals	1,832	1,832	1,965	2,185	2,135	126.5	115.7	109.9	103.9	94.5	-13.1	-14.0	-25.3
Enroll.	14,477	15,838	17,874	21,039	22,586								

Chart V

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT, WASHINGTON FOUR-YEAR STATE COLLEGES, AUTUMN 1966 TO AUTUMN 1970.



Graph VI

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON FOUR-YEAR STATE COLLEGES, AUTUMN 1966 TO AUTUMN 1970.

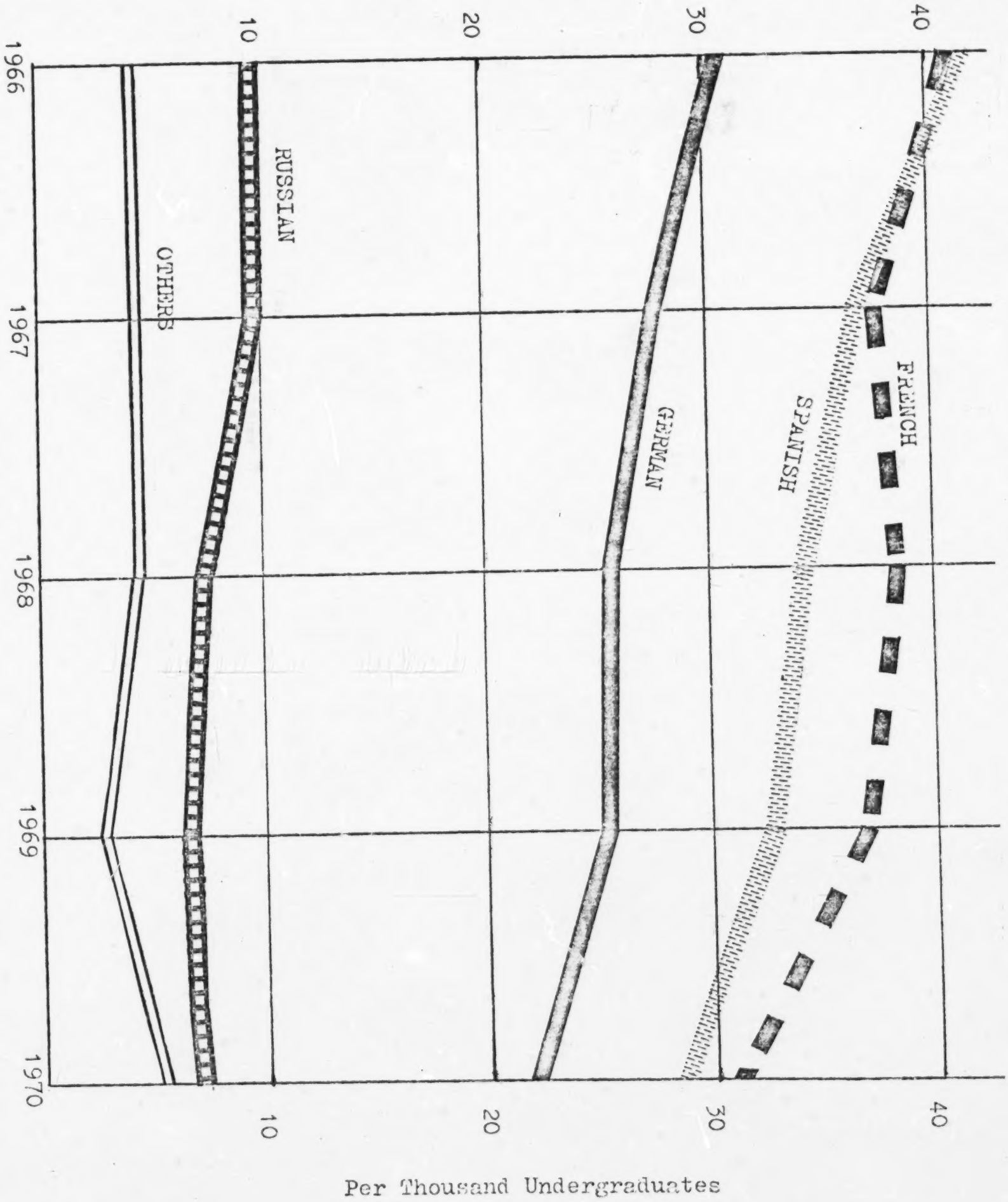


Table VII

TRENDS IN FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON COMMUNITY COLLEGES, 1965-70.*

	N[a]			Rate per 1,000 Students			Rate Change (%)		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
French	931	900	735	28.6	16.5	13.2	-42.4	-19.7	-53.8
German	783	903	817	24.0	16.5	14.7	-31.3	-11.0	-38.9
Latin	3	0	0	0.1	---	---	-100.0	----	-100.0
Russian	67	32	51	2.1	0.6	0.9	-71.6	+56.8	-55.4
Spanish	753	971	1,013	23.1	17.8	18.2	-23.2	+ 2.6	-21.2
Others	0	10	12	---	0.2	0.2	----	+18.1	----
Totals	2,537	2,816	2,628	77.9	51.5	47.2	-33.9	- 8.2	-39.3
Enrollment	32,562[b]	54,679	55,593						

*--Language registrations were obtained from the appendix supplied by Richard I. Brod to the survey by Julia G. Kant, "Foreign Language Registrations in Institutions of Higher Education, Fall 1968," Foreign Language Annals, 3:2, December 1969, pp. 247-304. Total enrollments were taken from the annual document produced by the Washington College Association and the Kellogg Foundation, Mobility of Undergraduate College Students Between Washington Colleges and Universities, Autumn 1966 through Autumn 1970.

a--The following registration figures were not available: Tacoma CC for 1965; Seattle CC for 1968; Green River, Seattle, Shoreline, and Spokane Falls for 1970. These colleges are therefore not included in the total enrollment figures. Caution should be exercised in interpreting the 1970 data since these omissions amount to about one-third of the community college enrollment and trends in foreign language enrollment at these colleges may be substantially different from those found in other institutions.

b--These are Autumn 1966 enrollment figures. Thus the 1965 rates are slightly underestimated.

Chart VI

TRENDS IN FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON COMMUNITY COLLEGES, 1965-70.

Table VIII

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON FOUR-YEAR PRIVATE COLLEGES AND UNIVERSITIES, 1965-70.*

	N[a]			Rate per 1,000 Undergraduates			Rate Change (%)		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
French	1,682	1,221	1,199	101.6	76.8	72.7	-24.4	- 5.3	-28.5
German	1,192	1,075	982	72.0	67.6	59.5	- 6.1	-11.9	-17.3
Greek	182	204	102	11.0	12.8	6.2	+16.7	-51.8	-43.8
Italian	264	243	267	15.9	15.3	16.2	- 4.2	+ 5.9	+ 1.5
Latin	234	141	82	14.1	8.9	5.0	-37.3	-43.9	-64.8
Russian	78	41	23	4.7	2.6	1.4	-45.3	-45.9	-70.4
Spanish	941	916	811	56.8	57.6	49.2	+ 1.3	-14.6	-13.5
Others	101	67	91	6.1	4.2	5.5	-30.9	+30.9	- 9.6
Totals	4,674	3,908	3,557	282.4	245.8	215.7	-12.9	-12.3	-23.6
Enrollment	16,553[b]	15,899	16,492						

*--Language registrations were obtained from the appendix supplied by Richard I. Brod to the survey by Julia G. Kant, "Foreign Language Registrations in Institutions of Higher Education, Fall 1968," Foreign Language Annals, 3:2, December 1969, pp. 247-304. Total enrollments were taken from the annual document produced by the Washington College Association and the Kellogg Foundation, Mobility of Undergraduate College Students Between Washington Colleges and Universities, Autumn 1966 through Autumn 1970.

a--St. Martins and Sulpician data were not available for 1970. These colleges are not included in the total enrollment figures for 1970.

b--These are 1966 enrollment figures.

Chart VII

TRENDS IN UNDERGRADUATE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, WASHINGTON FOUR-YEAR PRIVATE COLLEGES AND UNIVERSITIES, 1965-70.

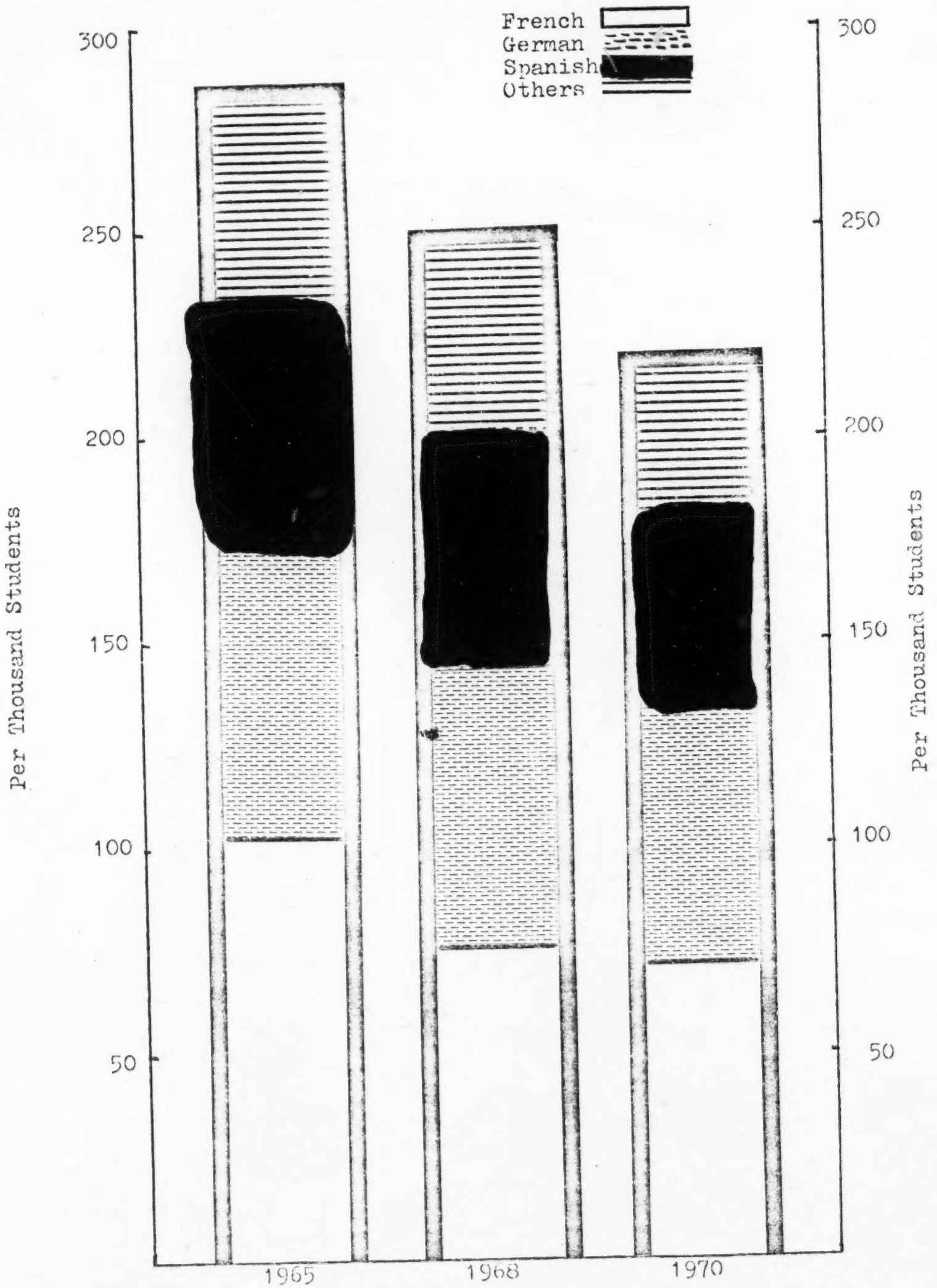


Table IX

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY LOCALITY AND LANGUAGE, WASHINGTON STATE, 1965-70.*

	N			Percentage of Total Enrollment			Percentage Change		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
URBAN									
French	6,388	7,199	6,688	8.6	9.4	9.0	+ 9.4	- 4.7	+ 4.2
German	1,651	5,744	5,275	2.2	7.5	7.1	+237.6	- 5.8	+217.9
Spanish	9,361	7,507	8,002	12.6	9.8	10.7	-22.2	+ 9.3	-14.9
Others	1,684	1,625	1,328	2.3	2.1	1.8	- 6.3	-16.2	-21.5
Totals	19,084	22,075	21,293	25.7	28.9	28.6	+12.2	- 1.1	+11.0
Enrollment	74,128	76,393	74,501						
SUBURBAN									
French	3,136	3,475	3,373	17.9	15.7	14.0	-12.4	-10.9	-22.0
German	953	1,664	1,986	5.4	7.5	8.2	+38.1	+ 9.5	+51.2
Spanish	2,373	4,799	4,282	13.5	21.7	17.7	+59.9	-18.1	+30.9
Others	471	377	263	2.7	1.7	1.1	-36.7	-36.0	-59.5
Totals	6,933	10,315	9,904	39.6	46.6	41.0	+17.7	-11.9	+ 3.7
Enrollment	17,518	22,151	24,141						
RURAL									
French	2,082	2,211	1,547	7.3	7.4	5.0	+ 1.4	-32.1	-31.1
German	805	836	785	2.8	2.8	2.5	- 0.9	- 8.8	- 9.6
Spanish	2,985	2,846	2,459	10.5	9.5	8.0	- 9.0	-16.1	-23.6
Others	457	199	382	1.6	0.7	1.2	-58.4	+86.4	-22.5
Totals	6,329	6,092	5,173	22.2	20.4	16.8	- 8.1	-17.5	-24.2
Enrollment	28,536	29,900	30,789						

(cont'd)

*--The urban sample consists of all school districts from Seattle, Tacoma, and Spokane. Suburban schools include Mercer Island, Bellevue, Shoreline, and Peninsula. The rural sample includes schools from Chelan, Douglas, Grant, and Yakima counties.

(cont'd)

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY LOCALITY AND LANGUAGE, WASHINGTON STATE, 1965-70

	N			Percentage of Total Enrollment			Percentage Change		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
STATEWIDE									
French	27,029	29,420	27,075	8.4	8.2	7.2	- 2.7	-12.1	-14.5
German	17,320	21,703	22,257	5.4	6.1	5.9	+12.0	- 2.1	+ 9.7
Spanish	34,673	37,772	37,362	10.8	10.6	10.0	- 2.6	- 5.5	- 8.0
Others	6,486	5,343	4,309	2.0	1.5	1.2	-26.3	-23.0	-43.3
Totals	85,508	94,238	91,003	26.7	26.3	24.3	- 1.5	- 7.8	- 9.1
Enroll.	319,938	357,824	374,656						

Table IX

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY LOCALITY AND LANGUAGE, WASHINGTON STATE, 1965-70.*

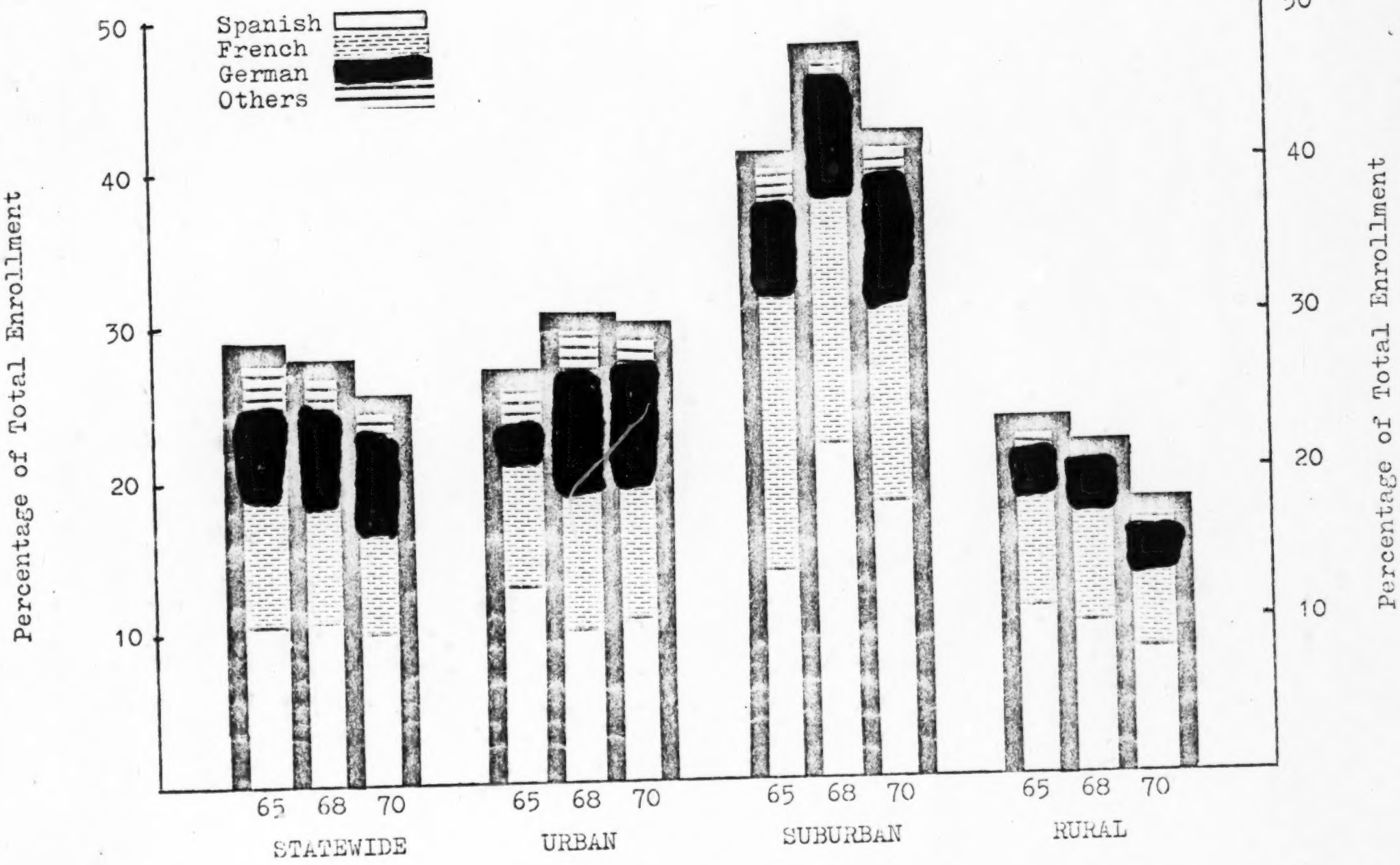


Chart VIII

*--The urban sample consists of all school districts from Seattle, Tacoma, and Spokane. Suburban schools include Mercer Island, Bellevue, Shoreline, and Peninsula. The rural sample includes schools from Chelan, Douglas, Grant, and Yakima counties.

Table X

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY CLASS AND LANGUAGE, WASHINGTON STATE, 1965-70.

	N			Percentage of Class Enrollment			Percentage Change		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
7TH GRADE									
French	3,084	3,280	3,361	5.5	5.2	5.2	- 6.1	- 0.3	- 6.6
German	861	1,090	1,610	1.5	1.7	2.5	+11.7	+43.8	+60.6
Spanish	4,128	5,984	4,121	7.4	9.5	6.3	+27.9	-33.0	-14.2
Others	125	67	479	0.2	0.1	0.7	-52.7	+596.5	+229.3
Totals	8,198	10,421	9,571	14.7	16.5	14.7	+12.2	-10.6	+ 0.3
Enrollment	55,839	63,268	64,999						
8TH GRADE									
French	2,530	2,927	2,717	4.6	4.7	4.2	+ 2.9	-11.8	- 9.2
German	1,010	1,101	1,386	1.8	1.8	2.1	- 3.1	+19.6	+16.0
Spanish	3,247	3,659	4,198	5.9	5.9	6.4	+ 0.2	+ 9.0	+ 9.3
Others	177	77	346	0.3	0.1	0.5	-61.3	+327.2	+65.2
Totals	6,946	7,764	8,647	12.6	12.5	13.3	- 0.9	+ 5.8	+ 4.9
Enrollment	55,112	61,972	65,208						
9TH GRADE									
French	5,387	5,788	5,392	9.9	9.3	8.3	- 6.8	-10.8	-16.9
German	2,908	3,457	3,753	5.4	5.5	5.8	+ 3.1	+ 3.9	+ 7.1
Spanish	6,934	7,240	7,848	12.8	11.6	12.0	- 9.5	+ 3.8	- 6.1
Others	1,189	635	332	2.2	1.0	0.5	-53.7	-50.0	-76.8
Totals	16,418	17,120	17,325	30.3	27.4	26.5	- 9.6	- 3.1	-12.4
Enrollment	54,166	62,460	65,258						

(cont'd)

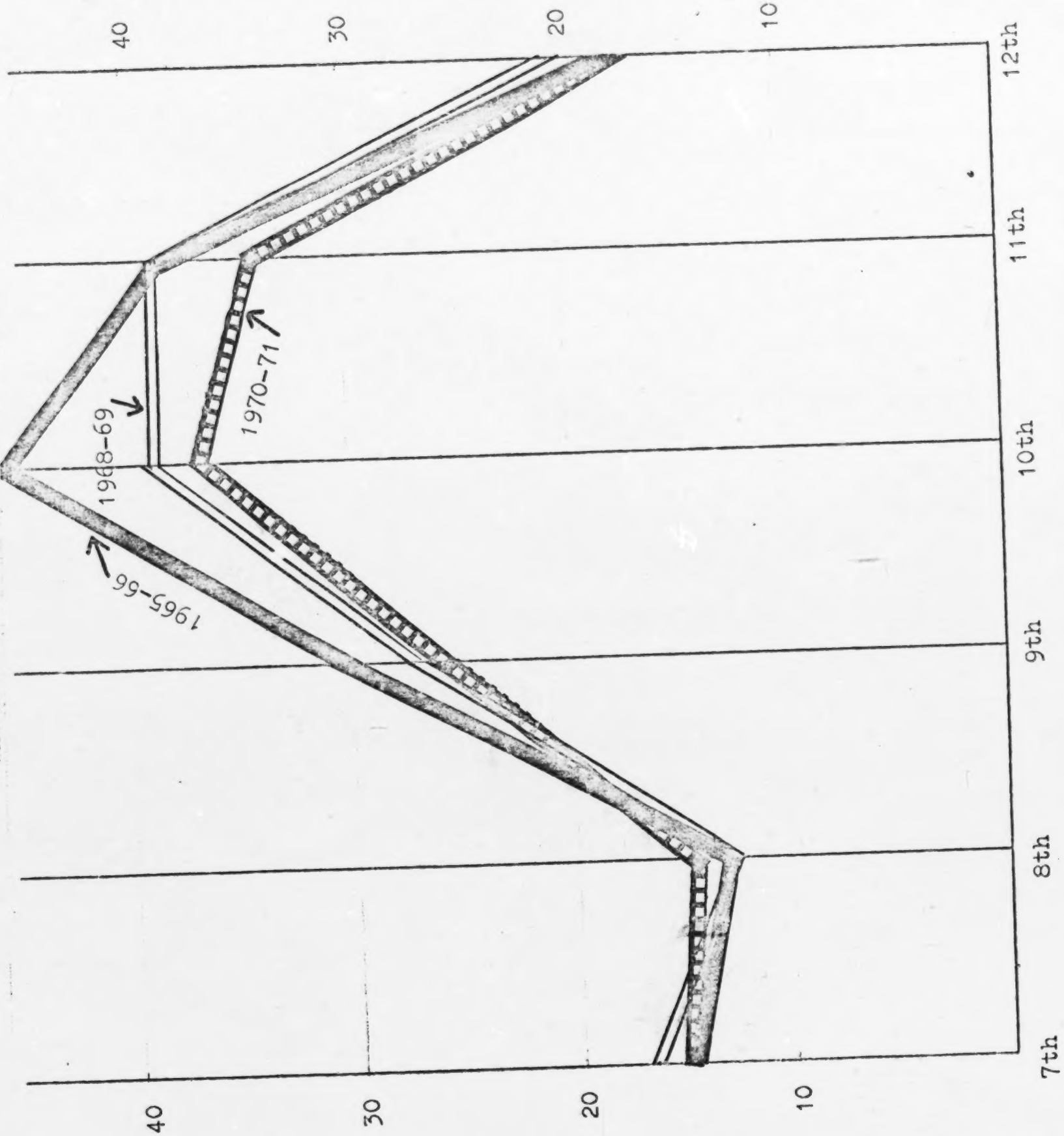
(cont'd)

Table X

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY CLASS AND LANGUAGE, WASHINGTON STATE, 1965-70.

	N			Percentage of Class Enrollment			Percentage Change		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
10TH GRADE									
French	7,506	7,004	6,750	13.6	11.4	10.6	-15.7	- 7.5	-22.1
German	5,585	6,444	6,352	10.1	10.5	10.0	+ 4.2	- 5.4	- 1.5
Spanish	9,588	8,759	9,277	17.3	14.3	14.5	-17.5	+ 1.6	-16.2
Others	2,449	1,535	1,094	4.4	2.5	1.7	-43.4	-31.6	-61.3
Totals	25,128	23,742	23,473	45.5	38.8	36.8	-14.7	- 5.1	-19.1
Enrollment	55,263	61,207	63,782						
11TH GRADE									
French	5,812	6,561	5,581	11.3	11.4	9.3	+ 0.4	-18.6	-18.3
German	4,739	6,231	5,721	9.2	10.8	9.5	+17.0	-12.1	+ 2.8
Spanish	7,280	7,842	8,034	14.2	13.6	13.3	- 4.2	- 2.0	- 6.1
Others	1,738	1,651	1,235	3.4	2.9	2.1	-15.5	-28.4	-39.5
Totals	19,569	22,285	20,571	38.2	38.7	34.2	+ 1.3	-11.7	-10.5
Enrollment	51,263	57,633	60,228						
12TH GRADE									
French	2,565	3,241	2,724	5.3	6.3	4.9	+19.0	-21.9	- 7.1
German	2,070	2,736	2,873	4.3	5.3	5.2	+24.5	- 2.4	+21.5
Spanish	3,144	3,547	3,367	6.5	6.9	6.1	+ 6.2	-11.8	- 6.3
Others	795	907	679	1.6	1.8	1.2	+ 7.4	-30.4	-25.2
Totals	8,574	10,431	9,643	17.8	20.3	17.5	+14.6	-14.1	- 1.6
Enrollment	48,295	51,284	55,180						

Percentage of Class Enrollment

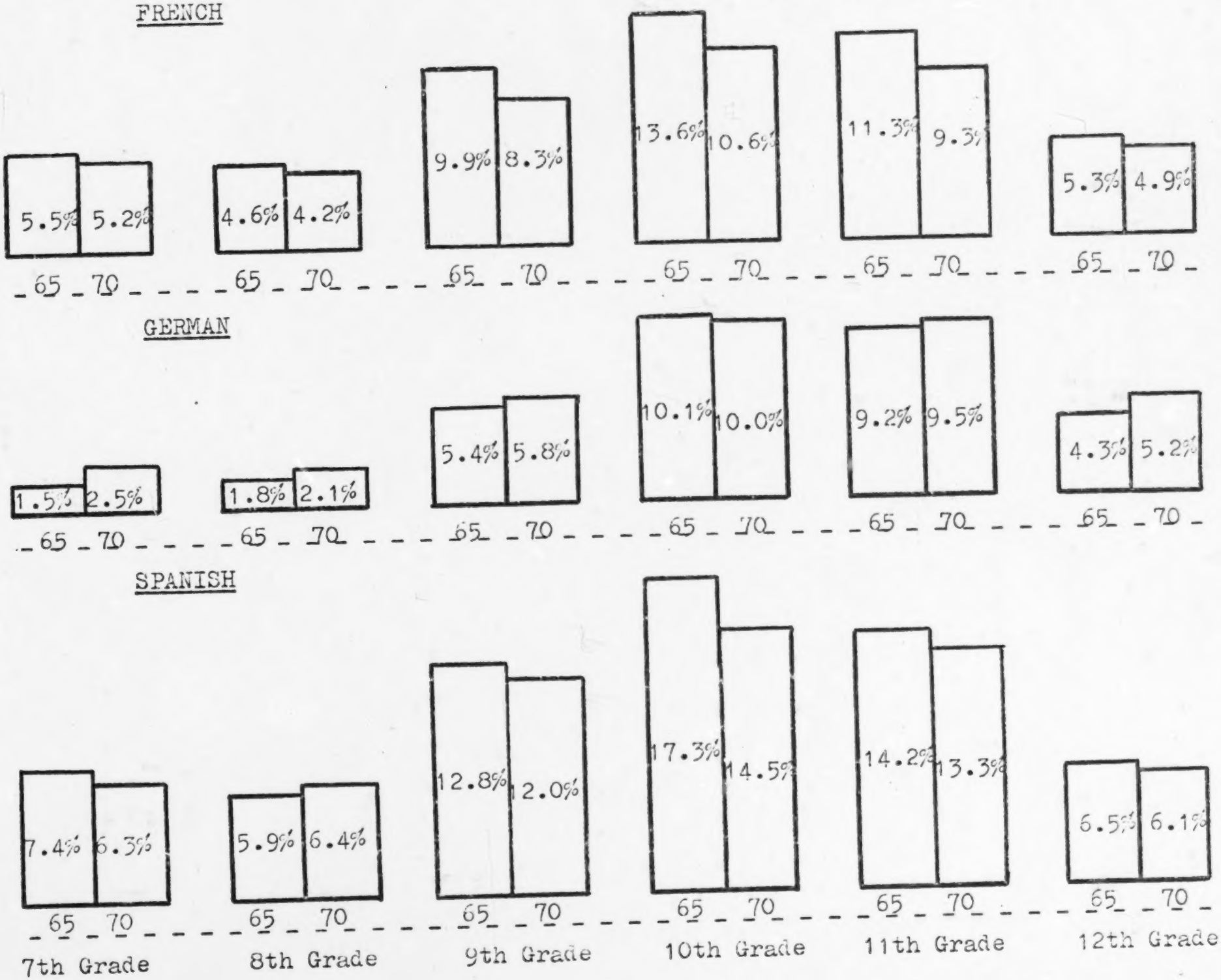


Percentage of Class Enrollment

Chart IX

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY CLASS,
WASHINGTON STATE, 1965-70.

TRENDS IN FOREIGN LANGUAGE ENROLLMENT IN PUBLIC SECONDARY SCHOOLS BY LANGUAGE AND CLASS, WASHINGTON STATE, 1965-70.



Graph VII

Table XI

COMPARISON OF NATIONAL AND WASHINGTON STATE TRENDS IN COLLEGE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, 1965-70.*

	N			Rate per 1,000 Students			Rate Change (%)		
	1965-66	1968-69	1970-71	65-66	68-69	70-71	65-68	68-70	65-70
U. S.									
French	371,625	388,096	359,313	67.2	51.7	42.4	-23.2	-18.0	-37.0
German	213,901	216,263	202,569	38.7	28.8	23.9	-25.6	-17.1	-38.3
Italian	22,920	30,359	34,244	4.1	4.0	4.0	- 2.6	- 0.1	- 2.7
Russian	33,710	40,696	36,189	6.1	5.4	4.3	-11.2	-21.3	-30.1
Spanish	310,340	364,870	389,150	56.2	48.6	45.9	-13.5	- 5.6	-18.3
Others[a]	23,281	32,813	45,752	4.2	4.4	5.4	+ 3.7	+23.5	+28.0
Totals	975,777	1,073,097	1,067,217	176.6	142.8	125.8	-19.1	-11.9	-28.8
Enrollment	5,526,325	7,513,091	8,484,026						
WASH. STATE[b]									
French	6,203	5,594	4,083	63.8	42.9	28.6	-32.8	-33.3	-55.2
German	4,801	5,078	3,849	49.4	38.9	27.0	-21.2	-30.7	-45.4
Italian	470	465	426	4.8	3.6	3.0	-26.3	-16.2	-38.3
Russian	784	820	658	8.1	6.3	4.6	-22.1	-26.6	-42.8
Spanish	4,044	4,322	3,670	41.6	33.1	25.7	-20.4	-22.4	-38.2
Others	946	1,481	1,122	9.7	11.4	7.9	+16.6	-30.7	-19.2
Totals	17,248	17,760	13,808	177.5	136.1	96.8	-23.3	-28.9	-45.5
Enrollment[c]	97,164	130,446	142,692						

*--National data were assembled from an unpublished paper by Richard I. Brod, "MLA Survey of College Foreign Language Enrollments-Fall 1970," and Julia G. Kant, "Foreign Language Registrations in Institutions of Higher Education, Fall 1968," Foreign Language Annals, 3:2, December 1969, pp. 247-304. Registrations for Washington were compiled by the Washington Foreign Language Program. Total enrollments for Washington were taken from the annual document produced by the Washington College Association and the Kellogg Foundation, Mobility of Undergraduate College Students Between Washington Colleges and Universities, Autumn 1966 through Autumn 1970. Graduate enrollments were obtained from Information File: University of Washington-1971, p. A-1.

(cont'd)

(cont'd)

a--Greek and Latin are not included in either national or Washington registrations.

b--The following Washington registration figures were not available: Tacoma CC for 1965; Seattle CC for 1968; Green River, Seattle, Shoreline, and Spokane Falls CC, as well as St. Martins and Sulpician for 1970. These institutions are not included in the Washington State total enrollment figures for those years in which registration data are missing.

c--Autumn 1966 enrollment figures were used for private schools and community colleges for 1965. The graduate population of private schools was not included in any of the Washington total enrollment figures.

Table XI

Chart X

COMPARISON OF NATIONAL AND WASHINGTON STATE TRENDS IN COLLEGE FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, 1965-70.

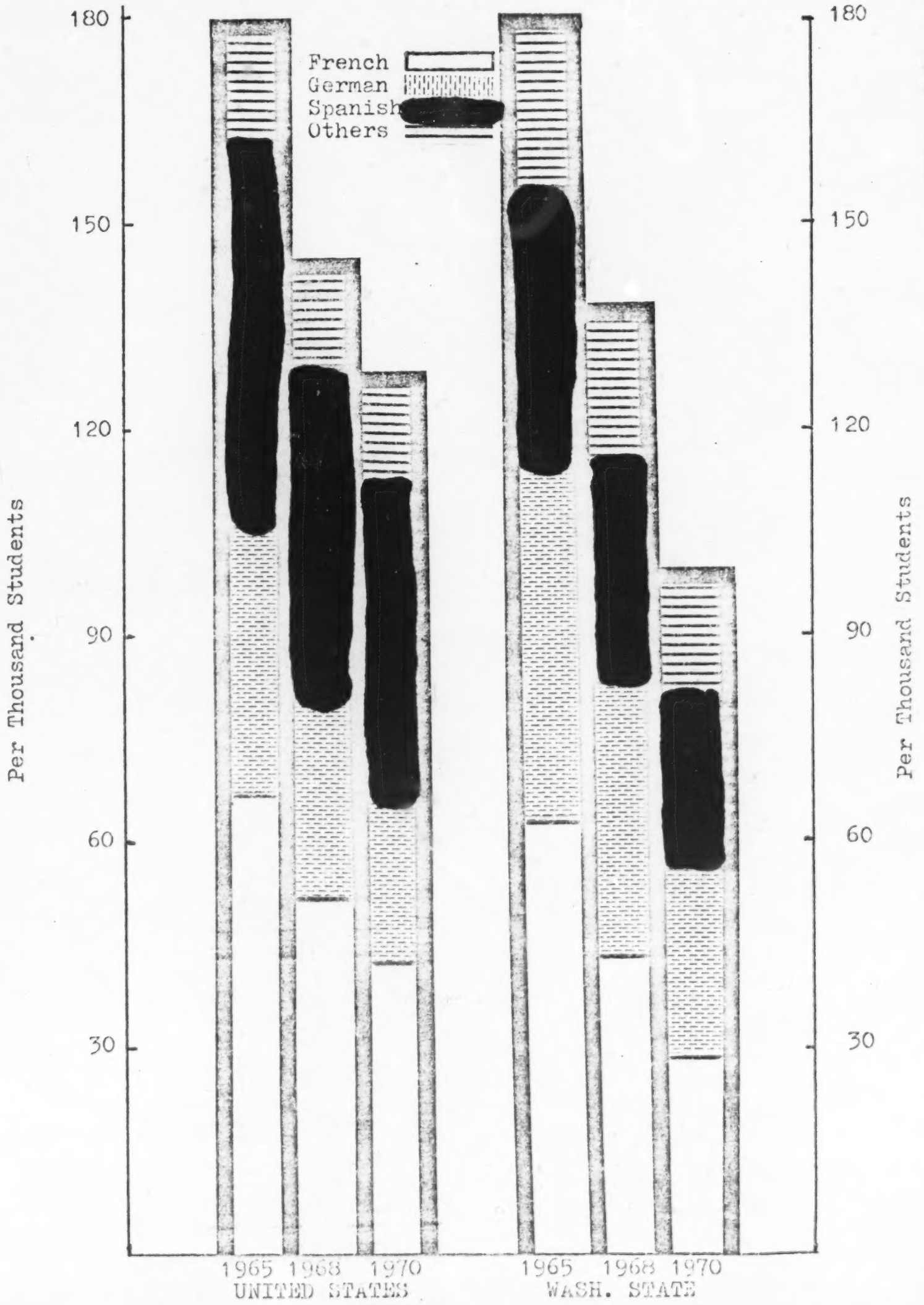


Table XII

COMPARISON OF NATIONAL AND WASHINGTON STATE TRENDS IN PUBLIC SECONDARY SCHOOL FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, 1965-70.*

	N			Percentage of Total Enrollment			Percentage Change		
	1965-66	1968-69	1970-71[a]	65-66	68-69	70-71	65-68	68-70	65-70
U. S.									
French	1,586,852	1,685,822		9.7	9.6		- 0.7		
German	373,771	475,951		2.3	2.7		+19.0		
Latin	591,445	371,977		3.6	2.1		-41.2		
Spanish	1,833,960	2,113,004		11.2	12.0		+ 7.7		
Others	108,184	104,406		0.7	0.6		- 9.8		
Totals	4,494,212	4,751,160		27.4	27.1		- 1.2		
Enrollment	16,395,550	17,543,239							
WASH. STATE									
French	27,029	29,420	27,075	8.4	8.2	7.2	- 2.7	-12.1	-14.5
German	17,320	21,703	22,257	5.4	6.1	5.9	+12.0	- 2.1	+ 9.7
Latin	5,382	2,984	1,744	1.7	0.8	0.5	-50.4	-44.2	-72.3
Spanish	34,673	37,772	37,362	10.8	10.6	10.0	- 2.6	- 5.5	- 8.0
Others	1,104	2,359	2,565	0.3	0.7	0.7	+91.1	+ 3.9	+98.4
Totals	85,508	94,238	91,003	26.7	26.3	24.3	- 1.5	- 7.8	- 9.1
Enrollment	319,938	357,824	374,656						

*--National data were obtained from Julia G. Kant, "Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1968," Foreign Language Annals, 3:3, March 1970, pp. 400-476. Washington data were obtained from the Research Office of the Superintendent of Public Instruction for Washington State.

a--National data were unavailable for 1970.

Chart XI

COMPARISON OF NATIONAL AND WASHINGTON STATE TRENDS IN PUBLIC SECONDARY SCHOOL FOREIGN LANGUAGE ENROLLMENT BY LANGUAGE, 1965-70.